

## **Focus Groups: Culturally Responsive Approaches for Qualitative Inquiry and Program Evaluation**

*Focus Groups: Culturally Responsive Approaches for Qualitative Inquiry and Program Evaluation* will be an authored text (Jori N. Hall, Ph.D., Associate Professor, Department of Lifelong Education Administration and Policy, College of Education, University of Georgia) designed to take an in-depth look at how culturally responsive focus groups are developed and implemented within the context of qualitative inquiry broadly and program evaluation more specifically. The book is part of a series entitled, *Qualitative Research Methodologies: Traditions, Designs, and Pedagogies* and under contract with Meyers Education Press.

This methodological text aims to draw attention to how focus groups are conceptualized and utilized in ways that are responsive to the uniqueness of participants and contexts. Selected chapters of the book will incorporate real-life examples of how focus groups can be tailored to meet the needs of marginalized communities. **To this end, case examples are sought to illustrate how focus groups have been used in culturally responsive ways to attend to multiple subject positions (race, disability, sexual orientation, age, gender, language, etc.) and contexts in which studies are conducted (online communities, organizational settings, non-Western settings, etc.).**

Case examples that are unpublished or previously published are invited. Case examples will feature a range of:

- theories (Indigenous, feminist, transformative, participatory, values-driven, deliberative, etc.)
- disciplines (education, nursing, public health, social work, psychology, medicine, science, etc.)
- research/evaluation designs (mixed methods, case study, narrative inquiry, etc.)

### **Case Example Descriptions:**

Potential contributors should submit a short summary (approx. 500 words), a CV and a brief bio (approx. 50 words). The summary should consist of the following:

- Description of the Study or Evaluation
  - Brief description of the project purpose
- Description of Setting
  - Professional discipline (education, nursing, public health, social work, psychology, etc.)
  - Setting type (agency, on-line community, school, etc.)
    - Setting characteristics
- Description of Focus Group Participants
  - Relevant demographic information of participants
- Culturally Responsive Focus Group Approach
  - Focus group strategy used in the study or evaluation
    - Purpose of the focus group and how it was culturally responsive
    - Relevant details (sequence of focus groups, number of focus groups, duration, number of participants in each group, etc.)
- Complete reference list if the study has been published

### **Deadlines and process:**

January 31 2019: 500 word summary, CV and bio sent to author: [jorihall@uga.edu](mailto:jorihall@uga.edu)

February 28 2019: Contributors will be notified of decision to submit a full case example

March 30 2019: First draft of full case example (1,000-1,500 words) due for review

April 30 2019: Contributors notified of review decision

May 31 2019: Revised drafts due to author

**Summary, CV and bio should be sent to [jorihall@uga.edu](mailto:jorihall@uga.edu) and marked as Culturally Responsive Focus Group Case Example.** If selected to be featured in a chapter, contributors will receive authorship credit for their case example. If you have any questions, please do not hesitate to email: [jorihall@uga.edu](mailto:jorihall@uga.edu).